

## **NEWSLETTER 2/2014**

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## FROM THE EUCEET ASSOCIATION

## 7th General Assembly of the EUCEET Association

The 7<sup>th</sup> General Assembly of the Association will take place in Vilnius, on **Friday 24<sup>th</sup> October**, between 9:00-13:00, kindly hosted by the Vilnius Gediminas Technical University.

## Workshop "Sustainable structures" organized and hosted by the Vilnius Gediminas Technical University

Date: Thursday 23rd October 2014

Venue: Vilnius Gediminas Technical University

Time: 15.30 to 19:30

The few sub-topics proposed by the organizers are (the list is not exhaustive):

- \* Effective use of local, nature-friendly and recycled materials for the new structures;
- \* Strengthening of existing structures instead of replacing them;
- \* Sustainable design of structures by assuming their whole life-cycle;
- \* Preservation of the structures belonging to historical heritage buildings;
- \* Application of Eurocodes in different European countries and worldwide;

Contributions from the members of the EUCEET Association are most welcome.

To enable the organizers to prepare the programme, please send the title of the presentation and a short abstract, by 1st October 2014, to Prof. Linas Juknevicius, e-mail: linas.juknevicius@vgtu.lt.

Information on the project "Resilience by Design" submitted by the University of Pisa on 30th April 2014, under the action KA2 Strategic Partnership of the new Erasmus+programme, having EUCEET Association among participants

#### General information

Applicant institution: University of Pisa

Coordinator: Prof. Diego LO PRESTI

Duration of the project: **3 years** (01.10.2014 – 30.09.2017)

Grant requested: 445.000 EURO

#### **Description of the Project**

The recommendations of the EU Horizon 2020 document include specific references to the built environment. In particular, the concept of environmental resilience is relevant to many issues related to sustainability, efficiency, safety and economy of Civil Engineering systems. Good design is good resilience. The objective of the proposal is to develop innovative teaching/learning/training approaches in order to facilitate contacts among Academia, Industry and learners (i.e. fundamental objectives of Erasmus+). It is proposed to produce a set of innovative guidelines to prepare university students to understand the perceived problems of the developing European infrastructure and to induce a culture of understanding of how large safety-critical civil engineering systems should function. The guidelines may be used to assist lecturers to develop relevant academic programs.

Typical systems and associated subjects to be examined are as follows:

- Sustainable structures
- Post seismic disaster recovery
- Preservation of historical buildings
- Disaster mitigations
- Energy efficient buildings
- Impact of the floods on the territory and urban context
- River and coastal systems
- Integrated transportation systems.

These are examples of societal challenges of real concern for civil engineering education and profession. However, they are not properly addressed in current curricula.

Educational innovation can be found, for instance, in the problem-based learning approach to explain system behavior and the multidisciplinary treatment of formal design material. Embedded in this approach is the consideration of topics such as human factors and corporate responsibility to embrace full understanding.

#### **Partnership**

Partnership includes 13 partners as it shown in Table 1 (12 Higher Education Institutions and EUCEET Association. During the General Assemblies the EUCEET Association pointed out the limitations of actual civil engineering curricula and the need for the development of innovative, inclusive curricula.

Members of the of the Association have been invited to take part in the Strategic Partnership project and 12 of them, all of them very active in the EUCEET project and representing 9 Programme countries responded positively. All participating universities have a rich past experience in European programmes and specific competencies in the various macro areas of the project. EUCEET Association will have a major role in the dissemination of the outcomes of the project.

Table 1. Partners in the Project "Resilience by design"

No.	Institution	Country
1	UNIVERSITY OF PISA (applicant)	Italy
2	KATHOLIEKE UNIVERSITEIT LEUVEN	Belgium
3	EUCEET ASSOCIATION	Belgium
4	ARISTOTLE UNIVERSITY OF THESSALONIKI	Greece
5	PATRAS UNIVERSITY	Greece
6	UNIVERSITA DEGLI STUDI DI TRENTO	Italy
7	RIGA TECHNICAL UNIVERSITY, FACULTY OF CIVIL ENGINEERING	Latvia
8	TECHNICAL UNIVERSITY CLUJ-NAPOCA	Romania
9	TECHNICAL UNIVERSITY OF CIVIL ENGINEERING BUCHAREST	Romania
10	UNIVERSITAT POLITECNICA DE CATALUNYA	Spain
11	VILNIUS GEDIMINAS TECHNICAL UNIVERSITY	Lithuania
12	BIALYSTOK UNIVERSITY OF TECHNOLOGY	Poland
13	WROCŁAW UNIVERSITY OF TECHNOLOGY	Poland

### Four Working Groups

The activities will be split into four working groups. Each working group refers to a macro - area:

- WG1 Water related infrastructures, leaded by Catholic University Leuven;
- WG2 Transportation Infrastructures, leaded by Technical University of Wroclaw;
- WG3 Sustainable building and Constructibility, leaded by Technical University Cluj-Napoca;
- WG4 Energy efficiency of buildings, leaded by Technical University of Civil Engineering Bucharest.

### **Main outputs**

• **OUTPUT 1** consists of Reports on the State of the Art of CE Curricula for the 4 macro-areas. In particular, what is obsolete and what is necessary to develop innovative, inclusive CE Curricula, will be outlined in these Reports. This is achieved during first year and disseminated through 4 multiplier events.

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• **OUTPUT 2** consists of the development of educative material such as a series of focused, short lectures in multimedia format, available as open access, optional and/or complementary modules, as well as summertime intensive courses. This material will be prepared and used for a 30 days intensive summer course and 4 short educative workshops.

• **OUTPUT 3** consists of the final version of Guidelines including the educative material in English as well as national languages, after a feedback/check of the activities held during second year. This activity will be disseminated by a multiplier event which represents the project closure and will be addressed to all potential stakeholders.

#### **Role of the EUCEET Association**

- EUCEET Association will take care of maintaining the outputs in successive years by creating an erepository.
- The success, impact of the proposal will be evaluated by the number of Joint Master Degrees among participants and among the EUCEET Association members.
- The ambition is that the Guidelines, built within this proposal, represent a milestone for the development of innovative inclusive CE Curricula in Europe and outside Europe.

## Announcement of the competition for Master Thesis in civil engineering

#### **EUCEET Association Competition**

for a *Master Thesis* dealing with the topic

#### "STUDIES ON CIVIL ENGINEERING FOR A MORE RESILIENT SOCIETY"

The EUCEET Association is launching a Competition for a *Master Thesis* dealing with the topic "STUDIES ON CIVIL ENGINEERING FOR A MORE RESILIENT SOCIETY". All universities members of the EUCEET Association are invited to take part.

#### Phases of the competition are as follows:

- By the end of September 2014 universities should send to the EUCEET Association General Secretary (<a href="mailto:manoliu@utcb.ro">manoliu@utcb.ro</a>) a Letter of intention to take part in the competition.
- By the end of May 2015, each participating university will select and send 3 proposals for the thesis to enter the competition
- By the end of June 2015, the jury designated by the Administrative Council of the EUCEET Association selects the best three thesis.
- By 15<sup>th</sup> July 2015, the results of the competition are made public
- The following prizes will be awarded:
  - 1<sup>st</sup> prize: 500 EURO plus the full coverage of the cost incurred by the participation at the EUCEET Association Conference in Florence, on 24-26 September 2015;
  - 2<sup>nd</sup> prize 400 EURO;
  - 3<sup>rd</sup> prize 300 EURO.

## FROM MEMBERS

## National Research University Moscow State University of Civil Engineering, RU

#### **INFORMATIONAL MESSAGE**

Dear Colleagues!



We would like to invite you to participate to International scientific conference "INTEGRATION, PARTNERSHIP AND INNOVATIONS IN CONSTRUCTION SCIENCE AND EDUCATION" which is hold on November 12th -13th in Moscow State University of Civil Engineering (MGSU).

The programme of conference includes: opening and closing ceremonies, plenary session, thematic sections working, the scientific programme events.

#### THEMES:

- SECTION 1. ARCHITECTURE AND TOWN PLANNING
- SECTION 2. CONSTRUCTION DESIGNS AND TECHNOLOGIES
- SECTION 3. COMPLEX SAFETY IN CONSTRUCTION
- SECTION 4. INFORMATION SYSTEMS. ECONOMY AND MANAGEMENT in CONSTRUCTION, REAL ESTATE AND HOUSING AND COMMUNAL SERVICES
- SECTION 5. MODERN CONSTRUCTION MATERIALS AND TECHNOLOGIES
- SECTION 6. ENERGY EFFICIENCY. ENGINEERING INFRASTRUCTURE OF BUILDINGS AND INHABITED LOCALITIES. HOUSING AND COMMUNAL SERVICES OBJECTS. MECHANICAL EQUIPMENT
- SECTION 7. GEOTECHNICAL, POWER AND HYDROTECHNICAL CONSTRUCTION

All information about registrations and paper submission you can find at: https://cloud.mail.ru/public/14fbe06860b1/mgsu2014.zip.

## Wrocław University of Technology, Poland

Wroclaw University of Technology organized on June 16-18, 2014,

the 8th International Conference AMCM 2014 - Analytical Models and New Concepts in

Concrete and Masonry Structures after successful seven previous editions of the conference taking place in Białystok (1993), Łódź (1996), Wroclaw/Świeradów (1999), Kraków (2002), Ustroń/Gliwice (2005), Łódź (2008) and Kraków (2011).



The main aim of the Conference was to present results of the latest works in modelling and analysis of concrete and masonry structures, as well as to review new concepts and interesting projects. The three-day Conference filled with a variety of session formats, with a balance of research and practice to permit the widest possible participation, providing an excellent forum to exchange and share ideas in the field of concrete and masonry structures engineering. The Conference was intended for civil engineers, designers, specialists from practice, researchers and students who are interested in various subjects concerning concrete and masonry structures.

More information: <a href="http://www.amcm2014.pwr.wroc.pl">http://www.amcm2014.pwr.wroc.pl</a>

## **ECCE – European Council of Civil Engineers, UK**

## 59<sup>th</sup> ECCE General Meeting

On Saturday 31<sup>st</sup> May 2014 took place in Tbilisi the 59<sup>th</sup> General Meeting, organized and hosted by the Georgian Society of Civil Engineers (GSCE).

The meeting was attended by the ECCE members representing professional organizations of civil engineers from Bulgaria, Croatia, Cyprus, Czech Republic, Estonia, Italy, Latvia, Lithuania, Malta, Portugal, Slovenia, Spain, Turkey, and United Kingdom.

Prof. lacint Manoliu, representing EUCEET Association, which is Associate member of ECCE, chaired the session of the Standing Committee on Education and Training. A preliminary report on a "Survey on the activities devoted to the continuing professional development (CPD) of European civil engineers" was presented. ECCE members attending the meeting were also informed on the application for the project "Resilience by design" submitted to EACEA on 30<sup>th</sup> April 2014 by the University of Pisa, under the new Erasmus+ programme, having EUCEET Association among partners.

The 60<sup>th</sup> ECCE General meeting will take place in Warsaw on 17<sup>th</sup> -18<sup>th</sup> October 2014.

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#### **2nd European Engineers' Day**

#### "Mobile Engineers build an innovative Europe"

Date: 20 November 2014

Venue: Sofitel Brussels Europe, 1 Place Jourdan, Brussels

The European Engineers' Federations ECEC, FEANI, ECCE, together with EFCA, ENAEE, CLGE and CLAIU wish to extend the public knowledge and appreciation of the engineering profession, their education and professional concerns and the capacity to solve the arising problems in a changing world, on this unique event.

The "2nd European Engineers' Day" on 20 November 2014 will offer a forum for critical dialogue and participation and will focus amongst others on how engineers are educated and engaged in continuing professional development to better prepare them for the challenges ahead in building the coming new world. Students, researchers, entrepreneurs, scientists and policy decision makers are invited to take part in this unique event.

## Preliminary Agenda of the 2<sup>nd</sup> European Engineers' Day

9.00 - 10.00 Registration

10.00 - 10.30 Welcome Greetings by the Presidents of ECEC, FEANI and ECCE

10.30 - 10.45 Welcome Speech by a Representative of the EU Institutions

#### Morning session "Mobility and Regulation"

10:45 - 11:00 Representative of DG Markt on EPC/Transparency initiative

11:00 - 11:15 The public interest in professional regulation, MEP RA Andreas Schwab (GE)

11:15 – 11:30 The status of the engineer in society and the importance of mobility, CEng Alan Stilwell (UK)

11:30 – 11:45 Engineering Challenges for a future Europe, Prof. Dr. Fernando Branco (PT)

#### 12.00 Round Table

13.00 - 14.00 Lunch + Networking

#### Afternoon Session "Delivering Client Value"

14:15 - 14:30 Representative of DG Markt on Public Procurement

14:30 - 14:45 Accreditation of Continued Engineering Education, Prof. Dr. José Vieira (PT)

14:45 – 15:00 The Relationship between price and quality of engineering services, Prof. Dr. Hans Lechner (AT)

15:00 – 15:15 Internationalization of Engineering Activities, CivEng NTUA Vassilis Economopoulos (GR)

#### 15.30 Round Table

#### 16.30 Conclusions by the Presidents of ECEC, FEANI and ECCE

#### 17.00 End

#### **ECEC office Vienna:**

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#### **FEANI Secretariat:**

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#### **ECCE Secretariat:**

Thiras 49, 11252, Athens, Greece, Tel./Fax: +30 210 8623992,

Email: ecce\_sps@otenet.gr, www.ecceengineers.eu

## FROM PARTNERS

## **World Engineering Education Forum – WEEF 2014**

WEEF 2014 will take place between 3-6 December 2014 at the Dubai International Convention and Exhibition Centre (DICEC).

Following in the footsteps of WEEF 2010 in Singapore and WEEF 2012 in Buenos Aires, the 2014 World Engineering Education Forum is bringing together a whole array of activities. The Forum combines a number of international engineering education conferences, and promises to be the largest ever conference on engineering education.



Under the theme "Engineering Education for a Global Community", The World Engineering Education Forum – WEEF 2014 – will include over 70 multidisciplinary sessions, bringing together the world most renowned experts to address the latest innovation, advances, technology, issues and challenges in engineering education.

As communication and mobility barriers disappear and individual behavioral patterns transform, engineering educators and researchers are becoming increasingly aware of the importance of international dialogue. Global collaboration serves as a means to discuss common challenges and new approaches to deal with them, and to share examples of good practices with the global engineering education community.

More information: <a href="http://weef2014.org/welcome/">http://weef2014.org/welcome/</a>

## **World Federation of Engineering Organizations**



#### Read the latest IDEAS Journal 18 - Impact of Globalization on Engineering Education

IDEAS is a publication of the WFEO Committee on Education In Engineering, addressed to engineering educators, educational officers at Universities and leaders responsible for establishing educational policies for engineering in each country.

View all IDEAS Journals on site: http://www.wfeo.net/kc\_publications\_enewsletters/#ceie\_mag

## FROM THE EUROPEAN UNION

## Erasmus+: Capacity-building projects in higher education

In the Erasmus+ Programme Guide, valid as of 1 January 2014, the Key Action 2 (Cooperation for innovation and the exchange of good practices) gave information on the action "Capacity Building in the field of youth".

Recently the following information was found on the EACEA site:

Erasmus+: Capacity-building projects in higher education' build on the success of the former Alfa, Edulink and Tempus programmes and aim to:

- Support the modernisation, accessibility and internationalisation of higher education in the Partner Countries;
- Promote cooperation between Programme Countries and eligible Partner Countries (as well as among eligible Partner Countries themselves);
- Promote voluntary convergence with EU developments in higher education;
- Promote people-to-people contacts, intercultural awareness and understanding.

Capacity-building projects are transnational cooperation projects, based on multilateral partnerships, primarily between higher education institutions from Programme and eligible Partner Countries.

#### Timetable:

The Erasmus+ Call for projects in the field of capacity building for higher education will be published in autumn 2014. The relevant sections in the Programme Guide and application form will be available then.

**Joint projects** operate at micro level and target higher education institutions in the eligible Partner Countries specifically.

They aim to modernise and reform higher education institutions through activities such as:

- Developing new curricula or improving existing ones;
- Improving governance and management systems;
- Building relationships between higher education institutions and relevant socio-economic actors.

**Structural projects** operate at macro level and target national higher education systems and policies in the eliqible Partner Countries. They involve activities such as:

- Modernisation of policies, governance and management of higher education systems;
- Strengthening relations between higher education systems and the wider socio-economic environment.

Projects can involve, where relevant, NGOs, SMEs and any other organisations with links to higher education institutions.

### Who can benefit from it:

The focus of capacity-building projects is primarily on the higher education institutions themselves.

However, academic and administrative staff in higher education institutions, students and public administrations and national authorities (such as Ministries) can all benefit from these projects.

#### Capacity-building projects in higher education and EUCEET Association

As known, EUCET Association already expressed its intention to participate to the Key Action 2 of Erasmus+, being partner in the project "Resilience by Design", described in the section "From the EUCEET Association" of this Newsletter.

EUCEET Association is also very much interested to be involved in the Capacity-building projects in higher education. Among the members of the EUCEET Association there are at present the following members from Partner countries: Tomsk State University of Architecture and Building (RU), North Caucasus State Technical University (RU), Moscow State University of Civil Engineering (RU), Ural Federal University named after the first President of Russia (RU), Kyiv National University of Construction and Architecture (UKR), National Taiwan University (TW).

Universities from Programme Countries, members of the EUCEET Association, will be most welcome as partners in the future "Capacity-building projects in higher education".

# 2<sup>nd</sup> EUA Funding Forum, University of Bergamo, Italy (9-10 October 2014)

June 06, 2014



EUA is pleased to announce that registration is now open for its 2nd Funding Forum, taking place at the University of Bergamo in Italy from 9 to 10 October. The event is aimed at all higher education funding stakeholders — including university leaders and managers, researchers, students, as well as representatives of public authorities, public and private funders and partners.

This <u>second edition</u> focuses on the theme: "designing strategies for efficient and sustainable funding of higher education in Europe", a key question of the ongoing EUA-led <u>DEFINE project</u>.

The programme of the 2nd EUA Funding Forum provides participants with opportunities to learn and debate a series of key issues connected to the ongoing restructuring trends in the higher education landscapes of Europe. EUA will present its latest research on performance-based funding in the university sector, mergers and concentration processes, and funding for excellence. Its annual <u>Public Funding Observatory</u> update will also feature at the event.

University leaders will open discussions which will then be taken to parallel thematic sessions focusing on particular aspects such as the role of leadership in times of change or the impact of austerity policies on

university activities. The first day will end with a dialogue with North American higher education experts comparing the two continents' perspectives as regards higher education funding.

On the second day, the focus will shift to European funding and how the new generation of EU funding programmes is having an impact on participating universities. Further parallel thematic sessions will give the chance to participants to learn more and debate a number of related topics in more detail. In the afternoon, as in the first edition of the Funding Forum, the "funders" – from public authorities and funding councils, but also industry partners and foundations – will share their perspectives on how to achieve efficient and sustainable funding of higher education.

The aim is also that discussions at the Forum will contribute to the future higher education funding policy agenda at regional, national and European level.

The deadline for registration is **21 September 2014**. You can register through the <u>Forum website</u>, where you can find a <u>preliminary programme</u>.

#### **EUA 2014 Annual Conference**

Around 350 university leaders and representatives from the higher education sector gathered on 3-4 April for the EUA Annual Conference, hosted by the Université Libre de Bruxelles (ULB) in Belgium. The theme of this year's conference was "Changing Landscapes in Learning and Teaching".



Discussions highlighted that the importance of the core university mission of learning and teaching has been rising in recent years, and is likely to grow in the future. Participation in higher education, which has already increased substantially, is set to rise further. In addition, Europe is facing demographic and economic changes, and higher education is expected to play a critical role in lifelong learning.

See more: <a href="http://www.eua.be/EUA-Brussels.aspx">http://www.eua.be/EUA-Brussels.aspx</a>

#### Press release from the Council of the EU

Source: European Commission Rapid

Subject: Education, Youth, Culture And Sport Council (20-21 May)

Date Published: May 19 2014

#### **Education and Training**

On 20 May, Education Ministers are expected to adopt conclusions on teacher education as part of broader efforts to raise the attractiveness and performance of the teaching profession. The conclusions highlight the importance of Initial Teacher Education (ITE) and the need, firstly, to define what qualities and competences teachers require and, secondly, to encourage universities to work more closely with schools, teacher educators and businesses to ensure their programmes equip teachers with these skills.

Ministers are also set to adopt conclusions on quality assurance in education and training which underline the importance of continuously enhancing the quality of education and training. These conclusions build on recent

<u>reports</u> published by the European Commission (28 January 2014) highlighting that further reforms are needed to ensure that teaching is more closely aligned with labour market realities and societal needs.

Also, the Council will adopt conclusions on multilingualism and the development of language competences. They will confirm the importance of assessing language competences at EU level and encourage Member States to support more effective teaching and learning of languages. Progress in this field is particularly important at a time when youth unemployment and the effects of the crisis mean it is more necessary than ever to equip young people with the skills required for cross-border learning and mobility for work.

Lastly, Ministers will discuss the opportunities and challenges of cross-border higher education and the need to ensure that the quality of programmes and courses is equal to that offered in domestic institutions.

More information: <a href="http://europa.eu/rapid/press-release">http://europa.eu/rapid/press-release</a> MEMO-14-360 en.htm

## **NEWS FROM THE WORLD**

3<sup>rd</sup> International Conference on Civil Engineering and Materials (ICCEM 2014)

Venue: Jeju Island, Korea

Date: 3-4 July 2014



The Conference aims to bring together researchers, scientists, engineers, and scholar students to exchange and share their experiences, new ideas, and research results about all aspects of Civil Engineering and Materials, and discuss the practical challenges encountered and the solutions adopted. The conference will be held every year to make it an ideal platform for people to share views and experiences in Civil Engineering and Materials and related areas.

The ICCEM 2014 technical program will consist of plenary and keynote lectures, workshops, symposia, and invited sessions, in which the leading experts from all around the world will present state-of-the-art reviews of rapidly-developing and exciting areas, report the latest significant findings and developments in all the major fields of Civil Engineering and Materials, and discuss government and industry related issues. The ICCEM 2014 will be published in International Journal of Engineering Technology (IJET).

See more at: <a href="http://www.iccem.org/index.html">http://www.iccem.org/index.html</a>

## 2014 3rd International Conference on Civil Engineering (ICCEN 2014)

Venue: Mauritius

Date: 29-30 November, 2014



2014 3rd International Conference on Civil Engineering (ICCEN 2014) is the premier forum for the presentation of new advances and research results in the fields of theoretical, experimental, and applied Civil Engineering. The conference will bring together leading researchers, engineers and scientists in the domain of interest from around the world.

The primary goal of the conference is to promote research and developmental activities in Civil Engineering. Another goal is to promote scientific information interchange between researchers, developers, engineers, students, and practitioners working in Mauritius and abroad. The conference will be held every year to make it an ideal platform for people to share views and experiences in Civil Engineering and related areas.

Topics of interest for submission include, but are not limited to:

Theory and Advanced Technology of Engineering Structure
High-rise Structure and Large-span Structure
Bridge and Tunnel Engineering
New Structure and Special Structure
Advanced Technology of Geotechnical Engineering
Municipal Engineering
Hydraulic and Hydro-Power Engineering

Civil Engineering Materials
Engineering Structure Safety and Disaster Prevention
Building Energy Conservation and Green Architecture
Structural Liability, Durability and Health Monitoring
Engineering Management
New Technology, Method and Technique in Civil Engineering
Other related topics

See more at: http://www.iccen.org/index.html

## IEEE International Conference on Teaching, Assessment and Learning for Engineering

Venue: Te Papa Tongarewa National Museum of New Zealand, Wellington, New Zealand

Date: 8-10 December, 2014



The IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE) is held each year in the Asia-Pacific region (IEEE Region 10). It is intended to complement existing conferences sponsored by the IEEE Education Society, most notably Frontiers in Education in North America (IEEE Regions 1–7) and EDUCON in Europe/Middle East/Africa (IEEE Region 8).

#### Theme

"Learning for the Future Now"

#### Overview

The aim of TALE is to provide a forum for academicians and professionals from various educational fields and with cross-disciplinary interests to network, share knowledge and engage in dialogue around the theme of fostering innovation and excellence in engineering education. To this end, both research and practice-oriented papers are invited that encompass all aspects of education in the engineering fields (including computing, computer science, information technology and cognate disciplines). The conference features traditional paper presentations, workshops, as well as keynotes by renowned educational experts and authorities.

See more at: <a href="http://www.tale-conference.org/tale2014/index.php">http://www.tale-conference.org/tale2014/index.php</a>

## **CALENDAR**

Date Event Place

15-18. 09.2014



U

Birmingham,

http://www.birmingham.ac.uk/facilities/mds-cpd/conferences/sefi-2014/index-new.aspx

29.09-01.10. 2014 2014 Good Practice Event on Entrepreneurial Universities

www.entrepreneurial-universities.org

Madrid, SPAIN



17-18.10.2014 60th ECCE General meeting

Warsaw, POLAND

21-22.10.2014 METNET International Conference

Moscow, RUSSIA

http://www3.hamk.fi/metnet/Moscow2014/moscow.html



23.10.2014	Workshop "Sustainable structures" of the EUCEET Association	Vilnius, LITHUANIA
24.10.2014	7 <sup>th</sup> General Assembly of the EUCEET Association	Vilnius, LITHUANIA
01-03.06.2015	International Conference on the Regeneration and Conservation of Concrete Structures (RCCS)  http://www.jci-net.or.jp/~info-rccs/	Nagasaki, JAPAN

RCCS International Conference on Jun 1st-3rd, 2015, Nagasaki, Japan the Regeneration and Conservation of Concrete Structures